

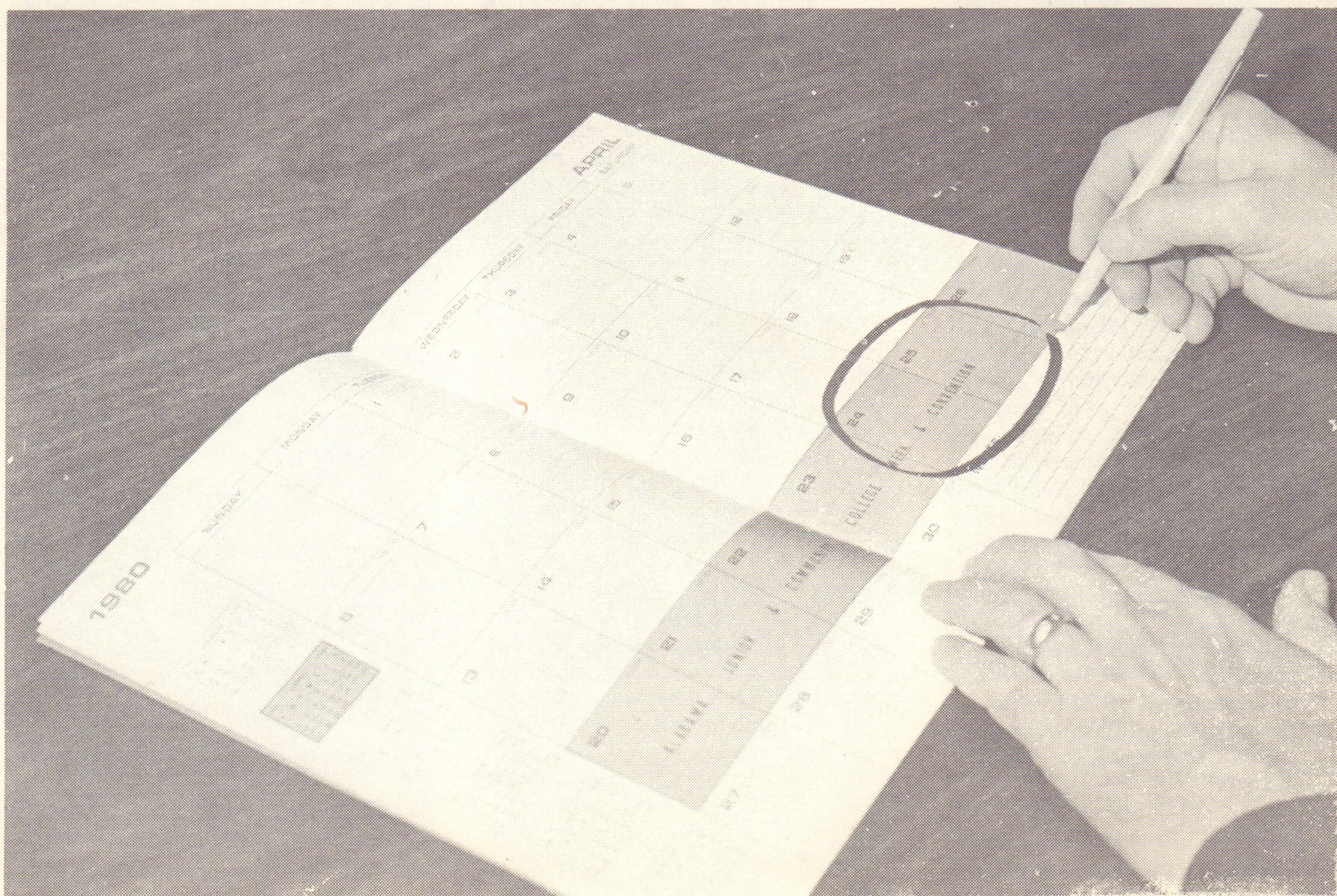
Alabama Junior and Community College Association

ajcca newsletter

VOLUME VI, NO. 3

JANUARY, 1980

Coming Soon... AJCCA Convention!



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Shirley
Woodie

As I See It

Happy New Year! I hope that you had an enjoyable holiday season and that 1980 will be personally and professionally satisfying to you.

Plans are well underway for the annual AJCCA Convention and for Junior/Community College Week in Alabama. In addition to the dedicated work on convention program plans that is being done by your elected commission and interest group chairmen, numerous other individuals are working diligently to make our 1980 convention one that will promote the professional development of all of our membership. The theme for the convention is "Alabama's Junior and Community Colleges: Meeting the Challenges of the 80's." Detailed information on the convention program will be included in our next newsletter.

An informative fact sheet on the state's junior/community colleges has been developed for use during Junior/Community College Week in Alabama. Copies of the fact sheet have been given to all members of the AJCCA Executive Committee. (One interesting fact is that last year public junior colleges used only 14.2 percent of state post secondary education funds to generate 27.5 percent of all collegiate credit hours produced in Alabama.) Scripts have been written for audio-and video-taped public service announcements to be aired during the week, and actual taping will begin soon. The presidents of practically all of our member institutions have appointed individuals to serve as coordinators for special activities planned by each college for the week. Hopefully, after the week of April 20, our entire state will be better informed about the role and scope of Alabama's junior and community colleges!

I hope that you will plan now to be an active participant in the AJCCA convention and in other activities planned for Junior/Community College Week in Alabama. Please make your motel reservations before the end of March, and register for the convention as early as possible. (The deadline for registrations is April 1.) Our free use of

all conference facilities at the Birmingham Hyatt House for two days is based on our commitment to book a minimum number of rooms at the hotel. If we fail to reach our commitment, a fee for the use of the facilities will be charged. Please help your association financially by making your reservations prior to the deadline so that the association will receive credit.

I know that you are as pleased as I am to have one of our own, Dr. George Layton, as assistant superintendent for Postsecondary Education Services in the State Department of Education. An avid supporter of AJCCA, Dr. Layton has pledged his support for upcoming convention and has agreed to address our membership during the general business session on April 24.

We are also delighted to have Dr. Judy Merritt back in our ranks as president of Jefferson State Junior College. I'm sure you recall that Dr. Merritt served as president of AJCCA during a part of the 1974-75 year. Welcome back, Dr. Merritt!

I hope to see each of you at the AJCCA convention in Birmingham. Let's have a good display of solidarity to culminate Junior/Community College Week in Alabama.

All Alabama junior/community colleges are accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

In the Fall Quarter, 1978, fifty-two percent of Alabama's junior/community college students were women.

During 1978, approximately 20,000 adults enrolled in non-credit programs offered by Alabama's junior/community colleges.

Noted Arizona Educator Will Keynote Convention

Dr. Richard C. Richardson, professor and chairman of the Department of Higher and Adult Education at Arizona State University in Tempe will keynote the opening general session of the AJCCA convention, Thursday morning, April 24, 1980.

Dr. Richardson will speak on "Junior Colleges' Response to the Challenges of the 80's." He will identify major concerns for two-year colleges during the next decade and suggest ways the colleges may deal with them.

After earning a bachelor's degree at Castleton State College, and a master's at Michigan State University, Dr. Richardson received a Ph.D. in college administration at the University of Texas.

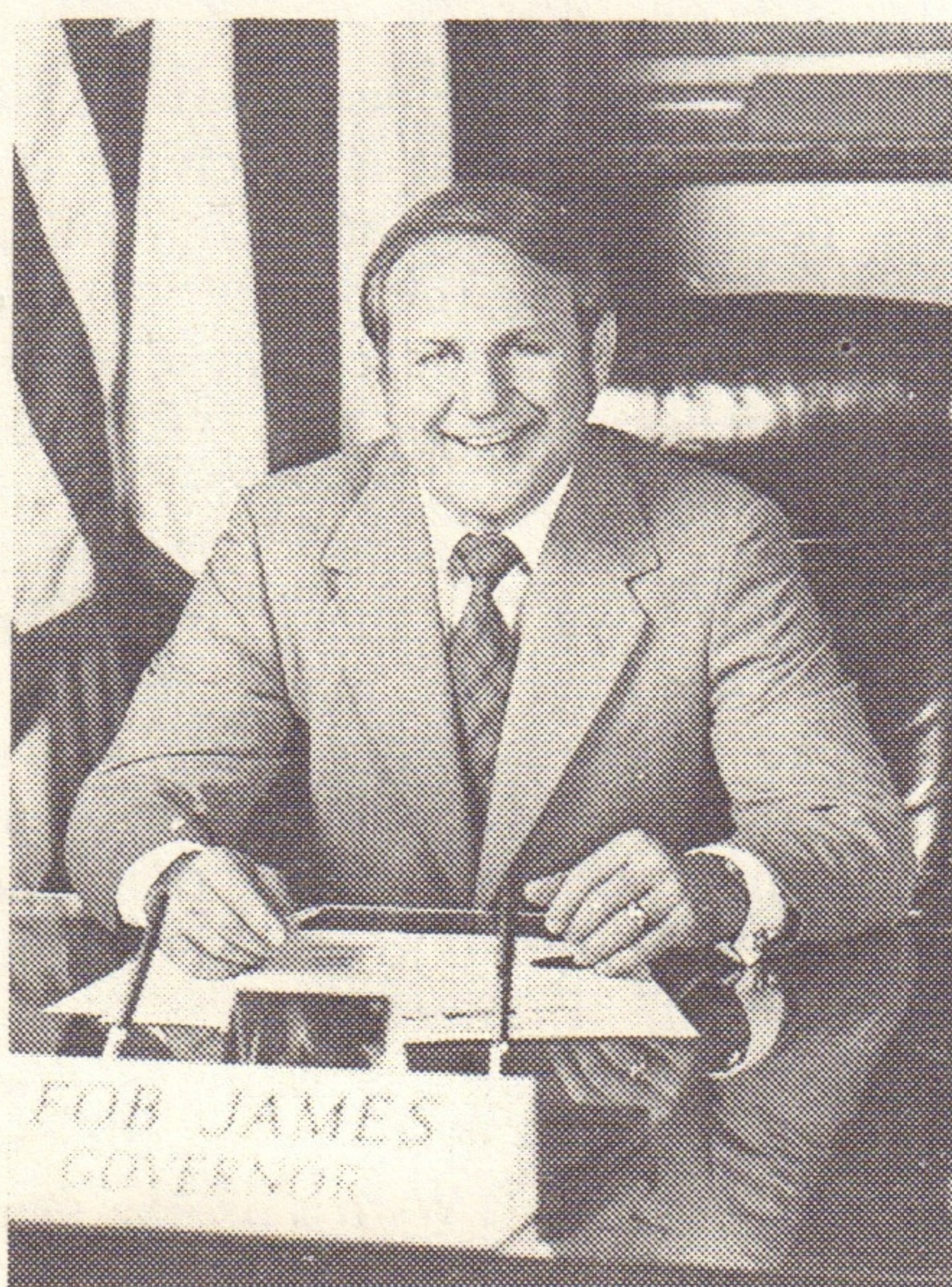
Dr. Richardson's experience runs the gamut of professional employment in college work. From 1958-1961 he instructed social studies and counseled at Vermont College. From dean of student personnel services at Meramec Community College (St. Louis) in 1963-64 he moved across town to Forest Park Community College where from 1964-67 he served as dean of instruction. For ten years, 1967-77, Dr.



Richardson

Richardson served as president of Northampton County Area Community College in Bethlehem, Pennsylvania.

Much of Dr. Richardson's writings—books, monographs, book chapters, book reviews, articles, conference reports, papers—has dealt with the role of faculty and staff in the governance of two-year colleges.



GOVERNOR INVITED TO ADDRESS CONVENTION. AJCCA President Shirley Woodie has invited Alabama Governor, Fob James, to address the banquet meeting of the AJCCA convention Thursday, April 24.

"Through the years, I have found that the annual junior college convention has been the professional high point of each academic year. The speakers at the general sessions are often nationally renown, and always speak to the specific needs of junior college faculty. This year, I am particularly excited to have Dr. E.B. Moore speak to the Faculty Commission. If anyone knows the Alabama system and how to challenge faculty to address our problems, he does—and will!

The individual interest group sessions have also become outstanding. Trying to please and meet the needs of colleagues has prompted the interest group leaders to be innovative and thorough in their program planning and presentations. We are delighted to have Dr. Joe Wilson, professor of social studies education at UNA, who proposes to help me improve my techniques of motivating my social science students. I am also looking forward to discussing with Dr. Wayne Flynt, head of the Auburn history department, how we can better help social science students get involved by utilizing local resources.

I've been impressed with the work done and the plans developed for the other interest groups. Each interest group has its own appeal.

It is most rewarding to come together with colleagues from across the state: to learn what innovative programs are being tried; to share and help resolve mutual problems; and to be challenged and encouraged to come back to my campus to be a more effective instructor. I have always been grateful for having an organization that seeks to serve my interest and concerns, and is constantly seeking feedback to improve its capability in meeting our needs at the convention."

Gary Wolfskill

Instructor, Social Sciences
Northwest Alabama State Junior College

**Registration
Deadline
Is
April 1.
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And Mail
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37,837 attended credit courses at junior/community colleges during Fall Quarter, 1978. This figure represents 25% of all freshmen attending college in Alabama.

Articulation:

A Simple Solution To Transfer?

Michael E. Malone, Ph.D

Students who transfer among post-secondary institutions continue to impact significantly on collegiate enrollment patterns. Recent trends indicate that one out of four entering fulltime freshmen eventually will transfer to another post-secondary institution (Van Alstyne, 1973). The fact that students transfer from two-year colleges to four-year colleges is only part of the student enrollment pattern. Two-year college students transfer to other two-year schools; four-year students to other four year schools, etc. Colleges in this regard are not only receivers but also senders of students.

Four factors appear to be significant in explaining the increase in the movement of students among institutions:

1. As states move to promote efficiency and avoid unnecessary duplication through a coordinated system approach to higher education, it becomes necessary for a number of students to attend more than one institution to complete a desired educational program.

2. Statewide community or junior college systems introduce large numbers of students to higher education and encourage them to continue their education.

3. The growth of state vocational and technical schools is producing large numbers of graduates who desire to improve or learn new skills, or gain advanced certification, or perhaps pursue new direction altogether.

4. The greater geographical and occupational mobility of Americans has caused people of all ages to move from institution to institution to begin, to stop, to re-enter, or to re-focus their education (Health, Education and Welfare Report, 1975, p. 1).

Factors two through four of the HEW report have particular relevance to an analysis of the transfer movement in the State of Alabama.

The increasing number of students who transfer and the reasons prompting their movement are not, however, the major concern of this paper. The following remarks will speak to the student's ability to access post-secondary education and thus

move relatively unencumbered within the post-secondary system.

To begin a discussion of the student's easy access to post-secondary education, it is important to carefully define terms. At issue here is the need to understand the nature and ramification of **articulation**. Richard Ernst, president of Northern Virginia Community College, has stated that "articulation is a concept that every educational institution dabbles with; (however) it is more often done ineffectively than effectively." Dr. Ernst's cogent observation leads one to make the comparison of articulation to the weather—we all talk about, but seldom do we do much about it! Toward a working definition, articulation may be best described as "the processes which promote continuous, efficient, forward progress of students through the education system (Menacker 1975, p. 4)."

Dr. Michael E. Malone is assistant dean of Admission Services for The University of Alabama.

The concept in the definition above is a benevolent one; however, the intricacies of the "processes" are often in practice less than benevolent. Dr. Ernst would say that these processes are directly related to the institution's attitude toward transfers.

From a four-year institutional perspective, difficulties in the articulation process are often times viewed as minimal. This view is substantiated by basic findings of the Committee on Post-Secondary Education Articulation (American Association of Collegiate Registrars and Admissions Officers). The committee surveyed the twenty-three states which indicated in a previous survey that a "formal articulation agreement" existed in their state. The two and four year schools in these states were sent a survey asking for their attitudes on the **degree of implementation** as well as the **effectiveness** of the articulation agreement in their state. Substantially, the four-year respondents were much more positive about the effectiveness of the agreement, even though many were

less than enthusiastic concerning the original need for the document. Contrastingly, the two-year respondents, on the whole, were positive concerning the original need for the agreement, but were generally negative concerning the degree of implementation in their state.

These findings closely approximate professional and private meetings which I have attended whereby the four-year schools see little problems in the articulation process and the two-year schools see many problems. This dichotomy exists, I think in part, because we still equate articulation exclusively with the issue of "transferability" of students' credits. Granted, this issue is of great importance (particularly to the student); but transfer of credits (better said—applicability of credits toward a degree pattern) constitutes one issue of many involved in the articulation process.

Other issues which must be properly addressed are the students' ability to finance his or her education at the school of transfer; the issue of credits earned by examination; low priority in registration or pre-registration; and particularly issues related to the "affective domain" (e.g. adjustment to a new environment).

In my view, all the issues can be addressed if the student is receiving the best possible advice and counseling prior to and during the process of transfer. The ability to address these issues is not generically a "two year/four year" problem. It is, however, an individual institutional problem. Statements such as these are often heard: "we have so many students going to so many other schools, we cannot possibly advise them as to what is in store" or, "we know that **our** students fully intend to graduate from this school!" I contend that these statements and the assumptions that spawned them are in the vernacular of the day—"cop outs"! With a proper sensitivity and efficient management, two-year college personnel should be prepared to advise students on the exigencies of transfer. Correspondingly, given proper commitment to educational needs, four-year college

personnel can "swallow their pride" and admit that a large number of students do leave their institutions without a degree. Pragmatically, this commitment should manifest itself in the form of a systematic method of providing effective "exit" information to the transferring student.

Even though grossly simplistic in nature, what I am advocating is extremely important. To assume that adequate advisement takes place on a given campus is "tunnel vision." Basically, each institution needs to do what is usually overstated in the college catalog, that is, provide students with proper information about the present and future aspects of their degree plans. I place the responsibility of this issue directly with the institution's top management. Unfortunately, the personnel in top institutional management do not understand the nature and scope of articulation. More times than not, articulation is considered as something that concerns only the respective admissions offices or possibly the public relations offices. Personnel in top management must commit their resources to making articulation begin at their schools. In this regard, faculty advisors and the designated personal counselors on a given campus should be knowledgeable as to where their students tend to transfer. These same professionals should know where on their campus to access catalog information on other schools. (Many schools are now subscribing to microfiche services which provide catalog information on most accredited post-secondary institutions in the country).

One might think that a commitment to post-secondary articulation should be manifested in a formal state-wide agreement. I contend that such an agreement would only treat part of the articulation issue (e.g. the aspects of transferability and applicability of college credits). Moreover, most formal state-wide agreements only affect a student transferring from a two year school to a four year school (again, only part of the transfer pattern).

On the other hand, a statewide articulation agreement coupled with institutional commitments to adequate pre-transfer advising, could prove to be the framework by which students could move easily among post-secondary institutions. The point must be made, however, that agreements are only of "paper value" if the students do not get proper assistance before and during their transfer.

Georgia Chancellor To Share Solution To Transfer Woes

Dr. George Andrew Christenberry, acting vice chancellor of the University System of Georgia, will address presidents, academic deans, deans of students, and admissions officers at the Friday morning, April 25 session of the AJCCA convention.

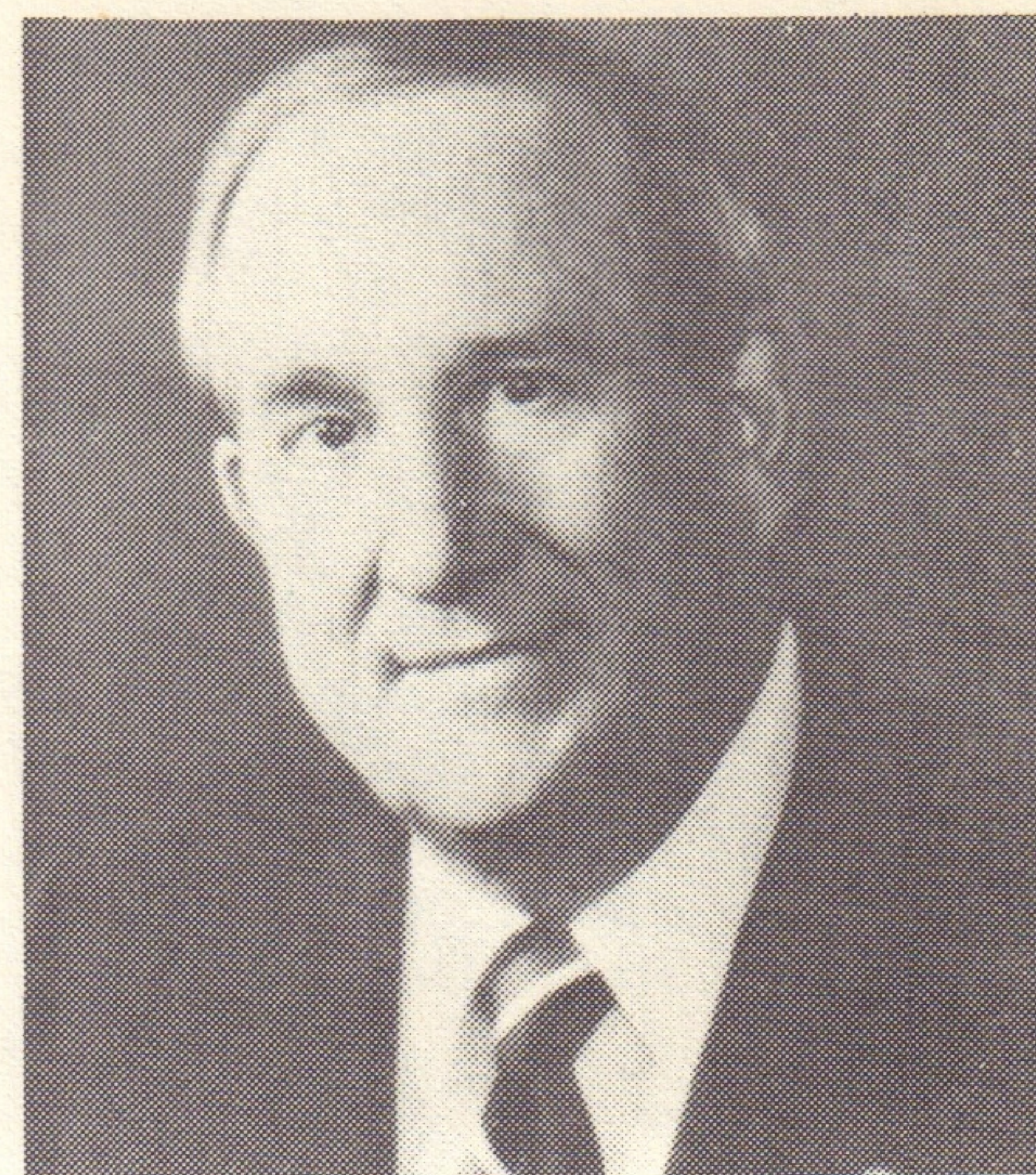
Regarded as the "father" of Georgia's articulation plan, Dr. Christenberry will discuss his state's dilemma prior to the agreement, the approach the system took, and the solution that ultimately evolved.

His discussion is especially timely for Alabama educators. Articulation and the search for an equitable agreement with four-year colleges and universities have commanded the attention of many junior/community college administrators and the State Board of Education during past months. Presently, no agreement exists between these segments of higher education.

In January, 1966, the University System of Georgia appointed a Committee on Transfer of Credit to solve the articulation problem. Dr. Christenberry, then dean of Georgia College, Milledgeville, chaired the panel. After examining programs at all institutions of higher education, the committee developed a core curriculum. Approved by the Advisory Committee of the University System in January, 1967, the core curriculum was implemented by all schools by fall quarter, 1969.



Merritt



Christenberry

As soon as a chancellor is appointed, Dr. Christenberry will resume his duties as president of Augusta College, a position he has held since 1970. The native Georgian received the B.S. degree (magna cum laude) in biology from Furman University, and the M.A. and Ph.D. degrees in botany from the University of North Carolina.

Convention agenda calls for Dr. Christenberry to speak at the business session of the Presidents Council Friday, 8:30-10 a.m., and to address the combined interest groups 10:30-12 noon.

Merritt Named Jeff State Prexy

Dr. Judy M. Merritt, formerly vice president for student affairs at Florida International University, began her duties December 1 as president of Jefferson State Junior College, the first woman to hold such a position in Alabama's junior/community colleges.

Dr. Merritt is no stranger to post-secondary education in Alabama. Nor is she new to Jefferson State. She worked at the college from 1965 through 1975 - first as a counselor; later as associate director of admissions and records.

She left Alabama in 1975 to become registrar at the 12,000-student Florida International University. Her work at the school involved her extensively in budgetary planning, information systems design and implementation, and academic support services as well as junior-senior college articulation.

Dr. Merritt succeeds Dr. George Layton who has recently been appointed associate superintendent for Post-secondary Education Services for the state.

Editor's Note: Dr. George Layton began his duties as assistant superintendent for Postsecondary Education Services November 1, 1979. Prior to that time he had served 8½ years as president of Jefferson State Junior College. Dr. Layton brings to his position a lifetime of varied educational experiences-high school teacher, principal, assistant superintendent of Jefferson County Schools and superintendent of Anniston City Schools. This is his second time to serve in the State Department of Education.

This interview was conducted one month after Dr. Layton assumed his new duties. The interview has been edited to fit space and interest demands.

My overall role is to promote the image of the colleges and the services from this particular level.

As you see it, what would be the one or two greatest needs for Alabama's public junior colleges at this particular time?

Well, there are two or three things that we need to spend our time on in the days ahead. We must continue to sell our product to the people that we need to sell it to-the legislature-so that they will continue to support us through adequate funding. As you know, the institutions were located in the various geographical areas so that they would be accessible to people at a low cost and have a variety of

develop. So I'm not here to pit one against the other. I think we're in this together to serve people. If I could sum it up, this segment of education needs to be itself and not try to be something else.

We're not elementary schools; we're not high schools; we're not universities. We've got to be what we are

Doing the things we're supposed to do brings up a question, Dr. Layton. One of the things junior colleges are to do is to provide two-year transfer education. In trying to do that some junior colleges have experienced difficulty with some four-year institutions in the transfer of credits, a question of articulation. Do we really need a statewide articulation agreement?

An Interview

Postsecondary Chief Talks About Concerns

Dr. Layton, as assistant superintendent for Postsecondary Education Services what do you perceive your role to be?

I've been involved with the junior and technical college movement for a number of years. I was in the State Department of Education when most of the institutions were created and legislation was created. And later, I served as president of one of the colleges. So I feel comfortable in the role. First of all, I believe in public education. I believe in this segment of public education because I feel it's filling many unmet needs for people of all ages. Hopefully, the role I play will be to afford some leadership to the various community, technical, and junior colleges and to serve these institutions by promoting the images of the institutions, by working very closely with the presidents and with the staff we have here to assist them with financial problems if they have them--to secure adequate funding from the legislature, as well as encourage them to secure the federal funding where it is possible to get it.

programs to meet the needs of the people. Over these past 10 to 15 years I think these institutions have proven that they should exist. The problem of funding will always be there because we're state institutions. We were created by the legislature; therefore, we must produce and we must continue to sell our product to the legislature every year.

As far as needs are concerned, we're just like anything else. We continue to have certain needs that are greater than others. Some of the technical colleges have a great need for equipment. Some of the colleges still have a need for buildings that will complete their master plans. So, we'll always have needs for these kinds of things.

One of the most important things is to continue to create the proper image of all our institutions and to generate acceptance on the part of all segments of the people. For example, I am a great believer in kindergarden through 12th grade education. I think we need this. This is public education. I'm a great believer in higher education-all segments of it. I think both are necessary for our societies to grow and

Yes. I think we need some sort of agreement. As you know, a committee has been appointed by Dr. Teague, consisting of a cross section of people from the junior colleges and the universities. This committee is working on it. I feel there is a need for an agreement that we all can live with. If we do work out an agreement, within that document we've got to recognize all of us-universities and community colleges-are complex and have a variety of programs. Whatever agreement we have, we must be willing not only to abide by it but also to meet the standards set forth in the institutions. In other words, I think we must assure the four-year colleges, as well as the public, that English offered in junior colleges is quality-teaching, a good program, or whatever. And we must identify the things that will transfer. In talking with students about transfer of credits at orientation every year I tried to simplify the problem. I told them that if they take the right course and pass, they won't have any trouble transferring the credit. I think it's just that simple. If a student goes to a junior college and takes the wrong

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OFFICIAL RESERVATION FORM
ALABAMA JUNIOR AND COMMUNITY
COLLEGE ASSOCIATION
April 24-25, 1980

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City _____ State _____ Zip Code _____

Will Arrive _____ At _____ M
Date Time

Will Depart _____ At _____ M
Date Time

	RATE	# OF ROOMS
SGL (1 person)	\$39	
DBL (2 persons, 1 bed)	\$45	
TWN (2 beds)	\$45	
TRIPLE (3 persons)	\$48	
QUAD (4 persons)	\$48	
SUITE	\$80UP	

IMPORTANT: Reservations must be received 14 days prior to opening date of convention. If room is not available at requested rate, reservations will be made at nearest available rate. All rates subject to 7% Alabama State Sales Tax.

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**alabama junior
and community
college association**

1980 Convention
April 24-25, 1980

REGISTRATION FORM

NAME _____

INSTITUTION _____

PLEASE CHECK YOUR INTEREST GROUP

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- Community & Public Relations
- Academic Officers
- Financial Officers
- Bookstore Managers
- Directors of Federal Programs and Institutional Research
- Directors of Physical Plants
- Deans of Student Affairs
- Directors of Community Services

— RETIRED PERSONNEL

FACULTY

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- Art
- English
- Foreign Language
- Music
- Reading
- Speech
- Mathematics
- Science
- Learning Resources
- Health Careers
- Business
- Career Education
- Health, Physical Education and Recreation

STUDENTS

- Other Student Affairs and Financial Aids Officers
- Counselors
- Admissions Officers
- Directors/Coordinators of Veterans Affairs

SUPPORTIVE PERSONNEL

- Secretaries, Clerks, Computer Operators, Nurses, & Service Maintenance (Circle one.)

I fully understand that this form is not my hotel reservation, but is for AJCCA Convention registration and banquet reservations only. I have included a check in the amount of \$20 to cover the costs. Registration is not complete unless you enclose the correct amount of money!!

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RESERVATIONS DEPARTMENT

course with the intention of transferring, then it doesn't matter what kind of agreement we have.

I think we've created some of our problem by not counseling our students. Or maybe the student has created some of his problems by not making up his mind in time. We've got to keep these things in mind. You know, we have some late bloomers in this business. Some of them take exploratory courses and all of a sudden they decide that they want to transfer.

That's part of the role of the junior college, isn't it?

But we're not understanding this in terms of the frustration that I feel on the part of some people...that we have this huge problem of articulation. We may have it, but I haven't experienced it to that extent. I think it is something that you can't wrap up in a little box and put a ribbon on it. Articulation is not that kind of a thing. It is something that is always going to be here. You've got to constantly work on it...through communication and understanding.

I don't think we can get an agreement and never know the people on the campuses (of the transfer schools), the deans and the teachers. We've got to know them and they've got to know us. The things that I'm opposed to are usually the things I don't know anything about. I guess that is one of our problems, really, no matter what kind of agreement we have.

Of course, I know we have this kind of thinking: some people want to keep students two years in a junior college. After two or three quarters at a junior college when a student feels comfortable and has gained confidence, what's wrong with his moving on then to the four-year school where he's going to get his degree? I see nothing wrong with this. I think we're creating some problems with this. I know some of my colleagues won't agree with me, but I think it's one of our problems. We want to keep them two years. Why two years? You may need to keep a student three or four before he feels comfortable enough to transfer. He may be taking half a load. It may take him four years to get 90 hours. What's wrong with that if he wants to pace himself that way? So, that is not a problem to me.

Has this office in the past kept records about the percentage of the junior

college students considered to be freshmen and those considered to be sophomores?

We have that information. It comes in every quarter and yes, we can identify the classification of students each quarter by institution classified as freshman or sophomore. I'd say well over 50% of them every quarter would be freshman students.

So, the junior colleges are having a problem of retention anyway?

Well, it depends. You'd have to analyze it a little differently instead of just saying it's a problem. We're affordable colleges; we don't deny people. If they have a high school diploma or GED equivalency, we enroll them in college. We may not enroll them in a program that has definite requirements, such as nursing and certain other programs that have definite admission requirements. But they enroll in college and it's up to the student to produce. If he doesn't produce, then he shouldn't be there. Of course, we ought to have a program we can put him in. I don't mean run him off...

Counsel him better?



Layton

Yes, if we can. We can do a better job here. We're losing a lot of them because of grades. That's not only true in the junior colleges, but it's also true in the universities...all over. But junior colleges are institutions that can move a person from a program where he isn't successful to one where he can achieve. Then you have some students who transfer early...and some who just

lose interest. So you have a wide variety of reasons for students leaving school early. But in order to retain our students we must do a better job of counseling.

You've isolated the selling of the value of the Alabama's junior and technical colleges to the state legislature each year as one of our most pressing problems. In the past, some critics have said that there are too many junior colleges and that they are not properly located. With this kind of criticism, can we entertain thoughts of adding more junior colleges or of adding technical divisions to existing colleges, such as Snead?

I am aware of Snead's request. I think two or three areas have expressed similar interests for technical divisions. What are the possibilities? As far as the need, the people in Snead's area have shown great interest. Some studies they have done and are doing now document the need. There is a possibility of the addition if we follow the concept we've followed in the past of locating institutions. A void in technical education opportunity exists from Pinson Valley all the way up to Boaz. There are a lot of people there. But there is no technical college for those people. We do have two in Gadsden, one in Hanceville, one in Decatur and one in Huntsville. The people of that area have a pretty good argument, I think. But to add a new technical college right now, I believe, would be pretty tough even though I think they'll be able to justify it. Money is short everywhere.

Another part of the philosophy of the junior and community colleges is to provide continuing education for the community. In 1977-78, twenty thousand people state-wide participated in continuing education services provided by the state's junior and community colleges. Will this continue to grow? In the future, will state funds be provided to conduct this education?

Well, I'm not sure. That is not the case now. We only fund credit courses-institutional credit or transfer credit or degree credit that the college awards.

I'll stop right there and back up. The word "continuing education" worries me. It always has. Until I can get a bet-

(Continued on Page 8, Col. 1)

ter handle on it, I don't use it too much. I think it's misleading. I'll explain why. Education is a continuing life-long process and why do we insert a term into the jargon? In other words, people can go to school now and enroll in English for non-credit, audit, and all kinds of courses. So I don't really know what you're talking about with "continuing education." I know what you're talking about when you talk about credit and non-credit courses. I understand that well. Continuing education is part of what we're already doing anyway. It's a matter of credit and non-credit. If we're going to offer courses for people, they ought to be able to get credit for them. I'm talking about a written record--not to transfer but for the satisfaction of that individual to have on his record at that college. Then, we'll solve this problem of getting it put in the budget. If we'll develop our courses to meet the standards for institutional credit, we won't have to worry about this anymore.

You're suggesting some non-credit courses, such as conversational German, be listed in college credit catalog?

Yes...for the individual; not for transfer. What we're doing is creating another college on the campus, another area that is duplication. Right on the campus! Let's say we offer so-called continuing education courses in physical education or in language. Don't we have a division of physical education and a division of humanities? These courses should generate from these people; they have the expertise in it. Why create another building on campus and call it continuing education? In other words, it should originate from the people who know how to do it. If they want to offer it for lesser time than credit, fine; they shouldn't get funding for it. Let the individual pay for it. You don't need additional funding for it.

Any non-credit course, you feel, should be self-supporting?

Yes sir! That is right. Set up courses and call them education courses or whatever--history, math, and so forth. Let the individual take it for whatever his reason. Let them meet the required number of times according to standards. If anybody wanted credit, he could get it. And if someone wanted to take it for audit, he could. And if

someone just wanted to take it for fun, he could. Then you'd have credit for it.

Do you feel as though these non-credit courses are a bonafide service of the junior and community colleges?

Yes! Very definitely. Under these conditions. For example, if a school is going to teach piano or art or music and the class is going to meet just once a week for an hour or two, then this is a service the colleges should provide. But it should be paid for by a reasonable fee and not supported by tax dollars. That's just my feeling on it.

I know you've been a participating member of the Alabama Junior and Community College Association for a number of years. Have you any suggestions how we might better serve the colleges and the faculty and support personnel within those colleges?

Well, I think in the early years of the association we went through some growing up years--painful years, I guess you would call it. And it kind of got off track a little bit, I'd say. It was about to become a representative organization rather than a professional organization. We got it turned around several years ago and as a result of the efforts of some presidents as well as other personnel in the junior colleges across the state, I think it is on the right track. I think in the last two or three or four years we've seen some good things develop through this association. I certainly support it, and I hope it will continue. I think it's a time for us to take stock of ourselves, to get to know each other a little better, and to get together, dress up and sell our product. I don't have any specific suggestions, but I'd like to say this to the presidents. Support it. Allow your people that are elected to AJCCA offices the time necessary to function and plan for the event each year. Encourage all your employees--and provide opportunities for them through travel and so forth--to attend the meeting. These are the kinds of things that are needed.

If the presidents provide these opportunities, I think most of the people will participate. Those that do not...I think they ought to find something else to do.

Maximum tuition at Alabama's junior/community colleges is \$100!

Presidents Name Local Persons To Promote Week

Presidents have named campus coordinators to promote Alabama Junior/Community College Week April 20-26. The coordinators will publicize facts about the state's junior colleges in local media as well as promote attendance at the AJCCA convention scheduled for the Birmingham/Jefferson Civic Center and the Hyatt House April 24-25.

Alexander City

George L. Terrell, Cooperative Education

Bishop State

Dorothy Bivens, Public Relations

Brewer State

Don Bell, Admissions and Students

Calhoun State

Sandra Martin, Assistant to the President

Enterprise State

Bill Foreman, Public Relations

Gadsden State

Beverly B. Hill, EMT Program

Jefferson Davis State

Pat Saloom, Public Relations

Jefferson State

Jim Milner, Assistant to the President

Northeast Alabama State

Madge Wilbanks, Federal Programs

Northwest Alabama State

Lora Conrad, Institutional Development and Computer Service

Snead State

Jesse Culp, Public Relations

Southern Union State

Walt Farr, Institutional Development

George C. Wallace State, Hanceville

Bill Chambers, Public Relations

George C. Wallace State, Selma

Richard Bean, Public Relations

Lurleen B. Wallace State

James D. Krudop, Student Affairs

NOMINATING COMMITTEE

Dr. James Chasteen

Chairman

Calhoun State Community College

Dr. Linda Trucks

Jefferson State Junior College

Mr. Charles Blackledge

Bishop State Junior College

Campus Happenings

Enterprise Workshop Features Fiction

The twelfth annual Workshop for Area English Teachers at Enterprise State featured one of the state's leading authorities on creative fiction writing, William Cobb. Mr. Cobb teaches English at the University of Montevallo.

The Saturday, December 8 workshop drew more than 60 area high school English teachers for a program on *Fiction Writing, Creative Writing, and the Teaching of Composition*.

Mr. Cobb's short fiction has appeared in *Story, The Arlington Quarterly, Region, Inlet, Comment, and The Sense of Fiction*.

The Enterprise State English Division initiated the workshop idea in 1967. It is the college's attempt to provide genuine in-service education for area junior and senior high school English teachers.



MINIPSYCHOLOGY LAB OPERATES AT SHELTON STATE. "Combining an experimental approach with a practical one can motivate the learning of psychology," says Juliette Fisher Williams, psychology instructor at Shelton State. Mrs. Williams designed the experimental laboratory and wrote the manual for the course which went into operation Winter Quarter, 1980.



PATRICK HENRY STATE STUDENTS CRUISE TIMBER. Preparing for careers as forestry technicians, students learn to estimate timber in one of the many pine forests surrounding the Monroeville school. Patrick Henry State's two-year program is unique among junior colleges.

Northeast Sponsors Program On Women

More than 200 students and Northeast Alabama residents attended a two-day lecture sequence on "Women's Right to Know" October 24-25 at Northeast Alabama State Junior College.

The attendees listened to five Alabama consultants noted for their outstanding work in women's studies. Addressing the group were Dr. Sarah L. Light, dean and associate professor in secondary education at the University of South Alabama; Dr. Barbara H. Jacobs, clinical psychologist in Huntsville; Dr. Martha W. Tach, assistant dean of the College of Education, The University of Alabama; Dr. Azalia S. Francis, associate dean, Athens College; and Mrs. Shirley Woodie, president, AJCCA and director of federal programs, Enterprise State.

A grant from S&H (Sperry and Hutchinson) Foundation funded the seminar. Northeast is one of 43 colleges chosen to receive the S&H grant.

LBW Workshop Stresses Writing

Two Ohio State University rhetoricians highlighted the fourth annual Conference for Teachers of English at Lurleen B. Wallace State Friday, November 30. More than 100 high school and college English teachers from over the state attended the one-day workshop.

Dr. Edward P.J. Corbett, English professor, and Dr. Frank O'Hare, director of writing, discussed the teaching of composition. Both men are well known to English teachers, Dr. Corbett being the author of *Classical Rhetoric for the Modern Student* and Dr. O'Hare being the author of *Sentence-Combining: Improving Student Writing Without Formal Grammar Instruction*.

In addition to the two visiting lecturers, the annual event featured a multi-media presentation prepared by the LBW Language Arts faculty entitled *The History of Rhetorical Transgressions*.



HURRICANE FREDERIC WREAKS HAVOC AT BISHOP STATE. Plant manager, Lorenzo Grayson, inspects damage done to the roof of the physical education classroom building. Damage to the Mobile Campus is estimated to be \$1.23 million.

More minorities and physically handicapped attend Alabama's junior/community colleges than attend other segments of higher education in the state.

Newsmakers



Hawkins

Alabama Institute for the Deaf and Blind in Talladega named **Dr. Jack Hawkins, Jr.** as its president. Dr. Hawkins formerly served UAB as assistant dean of the School of Community and Allied Health.

The Talladega school also named **Dr. Douglas C. Patterson**, formerly director of Pre-Admission and Counseling Services at Jefferson State, as assistant to the president.



Patterson

Three junior college instructors and staff recently received doctorates from state universities. The University of Alabama awarded Bishop State's Title III Coordinator, **Yvonne Kennedy**, a Ph.D. degree in August ceremonies. **Philip Howard** and **David Byrd**, Enterprise State division chairmen, received Ed. D. degrees from Auburn University in December exercises.



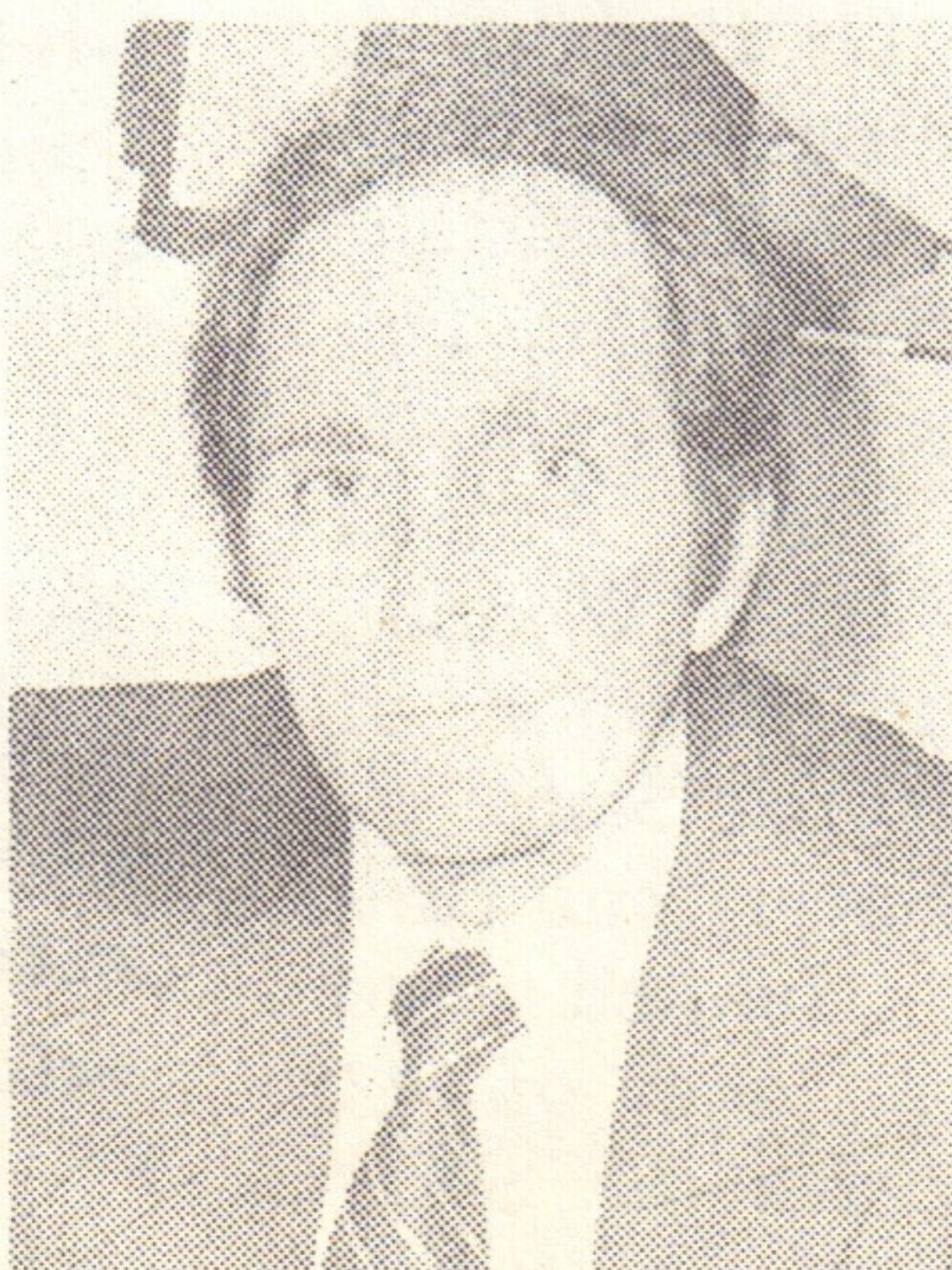
Kennedy

Arthur Howington, dean, Shelton State, presented a paper, *The Evolution of Criminal Justice for Tennessee Slaves*, to the annual meeting of the Southern Historical Association.

Boaz Business and Professional Women's Club named **Joyce Conley**, history instructor at Snead State, as Woman of Achievement for 1979.



Howard



Byrd

Two Shelton State instructors **Ruby Miller**, mathematics, and **Ed Winslow**, special services - are Special Scholars in Project Growth, a UA Institute of Higher Education Research and Services project that encourages minorities and women in the field of research in education.



Miller

Dr. Harold Steele, instructor of natural sciences at John C. Calhoun State, is serving as an item writer for the Profession Examination Service in an HEW-sponsored project for certifying environmental health technicians and technologists.



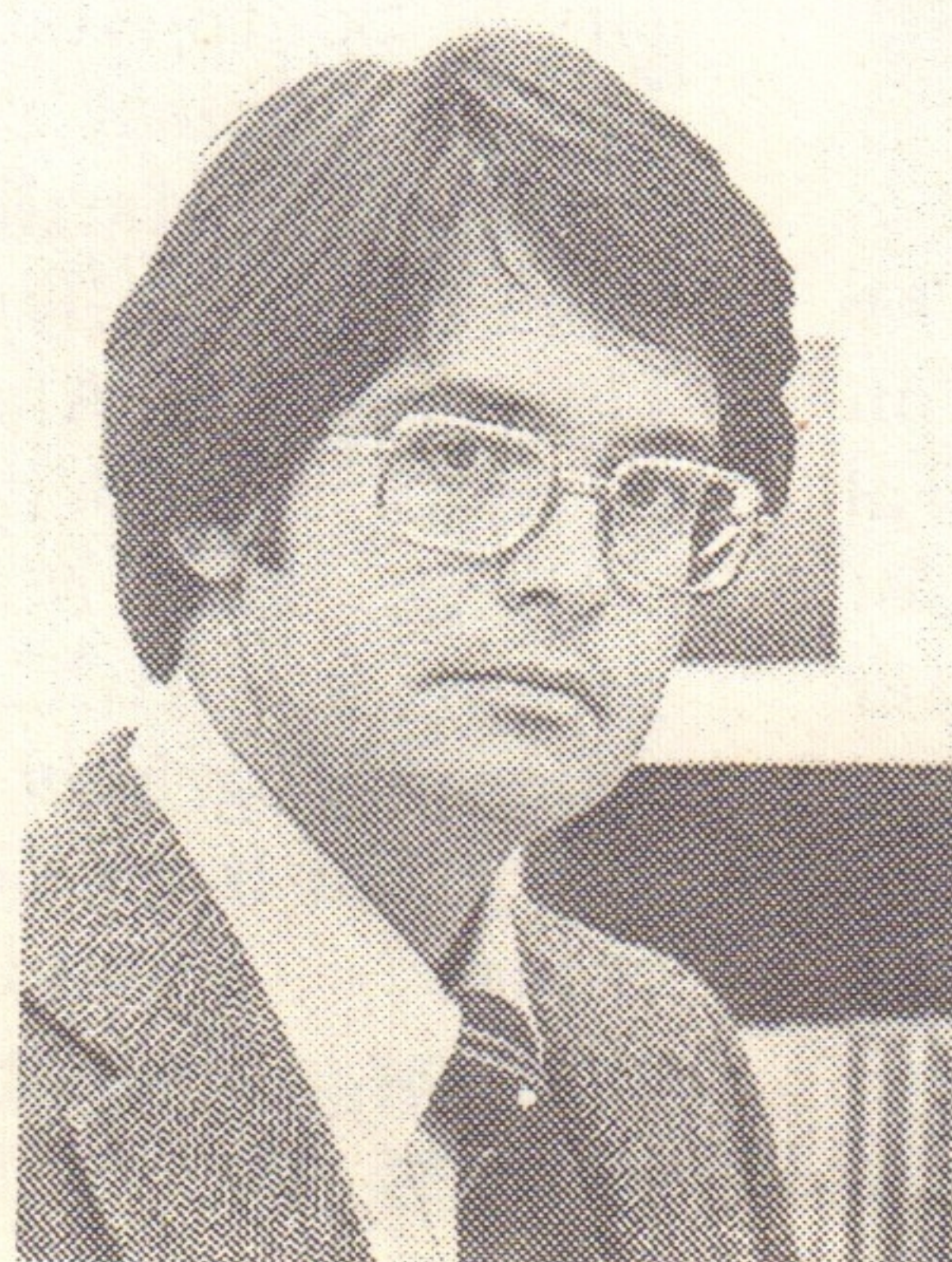
Winslow

The American Medical Association cited **Dr. Keith D. Blayney**, dean, UAB School of Community and Allied Health, for his "important contribution to health care in our nation through quality assurance in education."

Dr. Marshall Smith, dean, John C. Calhoun State, published an article *Help for G/C/T Programs? Your Neighborhood Community College Might Well Have It!*, in the July issue of *G/C/T Magazine*, a publication concerned with education of the gifted, talented, and creative youth.



Blayney



Howington



Conley

Minutes: AJCCA Executive Committee Meeting

The Alabama Junior and Community College Association held its quarterly meeting Thursday, October 4, 1979, at 10:00 a.m. in the Holiday Inn, Prattville.

Present for the meeting were Shirley Woodie, president; James Pritchett, vice president/president elect; Mary Bauer, secretary; Harold Rouse, treasurer; Joanne Jordan, parliamentarian; Reid Lambert, publications editor; Joseph Talmadge, chairman, Commission on Administration; Gary Wolfskill, chairman, Commission on Faculty; Joe Logan, vice-chairman, Commission on Faculty; Myra Johnson, chairman, Commission on Supportive Personnel; Deloris Riddle, vice-chairman, Commission on Supportive Personnel; Ron Cordell, chairman, Commission on Students;

Patricia McLaney, representative, State Department of Education; William Blow, representative, Alabama Commission on Higher Education; Gaye Garnett, Commission on Faculty; Linda Wilson, special convention responsibilities; Judy Miller, special convention responsibilities; Gladys Yelverton, Commission on Students; Faye Grimmer, special convention responsibilities; Stella Johnson, Commission on Faculty; Lewie Vickers, special convention responsibilities; Charles Blackledge, Commission on Administration; Martha Garner, Commission on Faculty; Marion DuPont, Commission on Faculty;

Dixie Hill, Commission on Faculty; Walter Jackson, Commission on Administration; James Crabtree, (representing T.L. Faulkner, vice-chairman, Commission on Administration); W.D. Stripling, Commission on Administration; Kathleen Jones, Commission on Faculty; Frances Brewer, Commission on Supportive Personnel; Ilena Erby, Commission on Supportive Personnel; Shirley Johnson, Commission on Supportive Personnel; Bessie Stevenson, Commission on Supportive Personnel; Sandra Martin, special convention responsibilities; Izora Harrison, Commission on Students; Tommy D. Eskridge, Commission on Administration; Frances Moss, Commission on Faculty.

Not attending were Deborah

Beverly, vice-chairman, Commission on Students; Sandra King, immediate past-president; B.A. Forrester, representative, Council of Junior and Community College Presidents.

The meeting was called to order by the president, Shirley Woodie. The minutes of the previous meeting were approved.

Financial Report: Harold Rouse read an itemized report of receipts and disbursements showing a balance as of October 4, 1979, of \$4,396.73 in the savings account and \$233.87 in the checking account.

Progress reports were given concerning the following convention responsibilities:

PROGRAMS-Mary Bauer reported that three businesses have been contacted for bids on printing 1200 convention programs and that a cover design is being prepared.

ENTERTAINMENT-Ron Cordell explained that it is possible to get a good group to play easy listening and disco music following the banquet if \$250 can be added to the entertainment budget. Joanne Joruan reported on entertainment during the banquet. She moved that the Executive Committee accept the invitation of Dr. James Bailey for the Wallace State Community College (Hanceville) Stage Band to perform. The motion was carried following a discussion of the procedure of selecting banquet entertainment on a competitive basis to honor excellence at a junior college. Gary Wolfskill moved that future entertainment committees be made aware of procedures used in the past to select entertainment. The motion carried.

BANQUET ARRANGEMENTS-Shirley Woodie reported that she had



Executive Committee Finalizes Convention Plans

EXHIBITS AND DOOR PRIZES-Shirley Woodie explained that Mary Carpenter has sent out letters to secure exhibitors for the convention and that Mary has already received one check. Shirley reminded members to contact Mary Carpenter or Nell Mote about any businesses that might arrange exhibits or contribute door prizes.

SPECIAL GUESTS-Joe Talmadge read a tentative guest list for the convention and banquet and explained that the committee will follow the procedures used last year in making arrangements for special guests.

received a letter from Sandra King describing plans for banquet decorations. Sandra has secured price estimates from Jefferson State Junior College and Capitol Wholesale Floral Company. The Committee agreed that Sandra should make the necessary arrangements within the budget allocated.

REGISTRATION AND EVALUATION-Mary Bauer reported that she and Linda Wilson have contacted Martha Markus at Jefferson

(Continued on Page 12, Col. 1)

State Junior College about procedures followed during the 1978 convention. Plans now include using pre-printed receipts, getting favors for registration packets by March 1, 1980, and revising convention evaluation forms for interest groups and commissions.

Shirley Woodie asked for suggestions for encouraging people to pre-register. The following suggestions were made:

- Ask the president of each institution to assure faculty and staff that travel support will be provided.

- Publish the newsletter with registration information at the end of the month.

- Include registration forms in the January and March newsletter.

- Ask the president of each institution to appoint one person to encourage people to pre-register.

Jim Pritchett moved to establish a \$1 late registration fee to be paid by the individual rather than by the college. The motion lost.

The Executive Committee unanimously agreed to change the registration deadline to April 1.

CONVENTION FAVORS-Joe Logan reported that he will contact major businesses in metropolitan areas after Christmas to secure favors for registration packets.

PHYSICAL FACILITIES-Shirley Woodie explained that she is planning to go to the Hyatt House to coordinate arrangements for all convention sessions as soon as program plans are complete.

PUBLICITY-Sandra Martin presented a timetable for convention media coverage.

ELECTION OF OFFICERS-Judy Miller reported that she has arranged for printing of election ballots. She has also contacted the Jefferson State Junior College Phi Theta Kappa to ask for their assistance in distributing and collecting ballots.

PRESIDENT'S RECEPTION-Reid Lambert explained that the reception will be planned following final arrangements with the Hyatt House.

Following lunch, commission chairpersons presented convention program plans and proposed budgets. Shirley Woodie asked all commission chairpersons to get program sheets completed with precise budgets by the end of October.

The following progress reports concerning Junior/Community College Week in Alabama were presented:

FACT SHEETS-Trish McLaney has compiled state and national data on community and junior colleges and has given copies to Shirley Woodie and Joanne Jordan. Copies will be mailed to Executive Committee members and to all presidents. Bill Blow agreed to add data for private colleges.

PROCLAMATION-Shirley Woodie has arranged for a proclamation to be signed by the governor for Junior/Community College Week.

PUBLIC SERVICE ANNOUNCEMENTS-Joanne Jordan has written seven public service announcements based on the fact sheets. She distributed copies to the Executive Committee for suggestions and revisions.

Shirley Woodie reported that the association has received an offer from Dr. Tom Diener, director of the Institute of Higher Education Research and Services at The University of Alabama to conduct any needed research on Alabama's junior colleges. Committee members suggested several specific areas for research including alumni follow-up, junior college student profile, retention, and program quality. Shirley agreed to discuss these suggestions with Dr. Diener.

Faye Grimmer reported that she had completed a rough draft of the history of the association and requested that someone review the rough draft. Persons recommended by committee members to do this included Dr. Rex Turner, President B.A. Forrester, Dr. E.B. Moore and Sister Mary Lourdes, former president of Cullman College. One copy of the history will be presented to the association and one copy will be given to the president to be updated each year. Joe Talmadge recommended including copies of convention programs in the appendices and sending a copy of the history to each school.

The committee discussed convention attendance. Since all plans are based on having 1,000 people present, each committee member was asked to encourage attendance.

The meeting adjourned at 3:00 p.m.

From 1967-68 to 1977-78, enrollment in junior/community colleges increased 249%!

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